

Policy Statement

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to participate in a range of learning activities to prepare them to engage with their future learning pathway. To achieve this, the school provides teaching and learning programs that deliver an engaging curriculum relevant to their developmental and mental health needs and their length of stay.

Guidelines

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- There will be program options to meet the demands of students. Student's regular school curriculum will be adopted where appropriate.
- School curriculum programs are designed to enhance effective learning.
- Preparing students to return to school in the community or to transition from school into further education and careers are critical elements in our programs.
- Teaching and learning programs will be resourced through Program Budgets.

Program

Our school is committed to offering a meaningful curriculum that addresses the key learning needs of students which are particularly relevant in transitioning back to school. In light of this, the school offers a curriculum based on the Victorian Curriculum, with an emphasis on Personal and Social Capabilities.

Units from the Foundation and Intermediate VCAL will be offered to senior secondary aged students, as appropriate. <http://www.vcaa.vic.edu.au/vcal/index.html>

Our school will identify and cater for the different needs of individual students when developing its curriculum plan.

A systematic curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students. The curriculum planning process ensures:

- Staff develop a detailed understanding of the school curriculum priorities
- Consistency between the curriculum and other school plans and documents
- An internal review of teaching and learning programs across the school
- A mechanism for the continuous improvement process of teaching and learning programs

Input will be sought from the relevant staff in the teams (and mental health staff where appropriate) when determining programs for the following school year.

Team leaders will be required to review their programs and prepare a comprehensive annual program budget and submit these to school leadership.

Evaluation

This policy will be reviewed every 3 years or more often if necessary due to changes in regulations or circumstances.

This policy was ratified by School Council		
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SIGNED

 (Principal)

SIGNED

 (School Council President)